

5 класс

УМК «Spotlight 5» (авторы: Ю. Е. Ваулина, Д. Дули, О. Е. Подоляко, В. Эванс)

Тема «Sights of London»

Цель урока: ознакомление учащихся с новой лексикой по теме «Достопримечательности» и ее употребления в речи.

Задачи:

- *Практическая* – научить понимать печатный текст, научить монологическому высказыванию по теме «Top Tourist Attractions»;
- *Образовательная* – ввести ЛГМ по теме «Top Tourist Attractions», работать над расширением общей языковой культуры выражения мыслей, над развитием памяти, воображения, логического мышления; обобщение социокультурных знаний о стране изучаемого языка, активизация лексических единиц, тренировка коммуникативных навыков, совершенствование навыков монологической и диалогической речи.
- *Воспитательная* – воспитывать чувство интернационализма, патриотизма; воспитывать умение слушать собеседника; воспитывать интерес к культуре и традициям страны изучаемого языка.
- *Развивающая* – работать над развитием учебно-организационных навыков, умением работать над расширением кругозора, развитием языковой интуиции, речевых навыков и умений, способности к коллективной работе.

Форма проведения: урок страноведения.

Activity/ Time	Procedure		Comments
	Teacher Does/Says:	Pupils Say/Do	
Warm-up 1 min	Greets children. Asks: What date is it today? What day of the week is it today?	Answer the teachers questions	
Introduction of the names of sights. 4 min	Look at the blackboard, you can see some sights. Do you know what city they are from? Can you guess the topic of our lesson today? Let's name the sights: The Tower of London The Houses of Parliament Big Ben Westminster Abbey The Tower Bridge Buckingham Palace London Eye St. Paul's Cathedral	Answer that they are London's sights and we are going to speak about them today. Repeat the names after the teacher.	Отработка идет с помощью словарных карточек.

Watching a film about London 10 min	Watch a short film about places of interest of London. (приложение 1) Say what landmarks were mentioned in the film and match them with the pictures.	Do the task.	https://www.youtube.com/watch?v=piIXzRnJ8PM
	Listen to the information once again and decide if the statements are true or false. (приложение 2)	Do the task.	После вторичного просмотра проводится фронтальная проверка выполнения задания.
	Now let's match the other places with their names.	Complete the task matching the picture cards and the word cards.	
Reading the texts about London's sights 10 min	Would you like to know anything about these sights? Work in groups: Read the information and complete the table. Then tell the others what you've learned. The other groups listen and also complete the table. (приложение 3)	Do the task.	
	Answer the questions: 1. Which building is older Westminster Abbey or St. Paul's Cathedral? 2. What was a prison in the past? 3. Which building is the oldest museum? 4. What information was the most interesting for you?	Read the texts in groups, complete the table and tell about the sight. The others listen and find out the information.	
A dynamic pause(1 min) Up, down, up, down Which is the way To London town? Where? Where? Up in the air			

Close your eyes – And you are there.			
Listening and reading the text about Big Ben 15min	Listen to the sounds. (ex.1 p.81) Can you name the landmark?	Say that it's Big Ben.	
	First look, listen and repeat the words from the text. Read the words, mind your pronunciation.	Repeat and read the words.	exactly – точно perhaps – возможно above – над huge – огромный wide – широкий minute hand – минутная стрелка hour hand – часовая стрелка belfry – колокольня ton – тонна commissioner of works – руководитель работ
	Listen and read the information then complete the sentences from ex.3 p.81	Do the task	Big Ben is in ... Big Ben is the name of ... The tower is ... high. Each hour hand is ... long.
	Work in pairs: Say to your partner wrong sentences about Big Ben. Your partner corrects you.	Do the task	Учитель проходит по классу и контролирует выполнение задания в парах.
Conclusion 4min	You've learned a lot of interesting facts about London's sights. What place would you like to visit if you visited London?	Answer the question.	A scheme for the answer: I would like to visit ___ because it is ___ (interesting, old, beautiful, attractive). Схему написать на доске.
	And your homework is: to make up the story about the landmark of our country. Use the task from ex.5 p.81. Our lesson is coming to an end. Thank you. It was pleasant to work		

	with you. Your marks are Good bye!		
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Приложение 1

Текст фильма:

London is the capital of Great Britain. London is a very old and big city. There are a lot of interesting places in London.

This is the House of Parliament. This is a beautiful building with Big Ben a very big clock.

This is Buckingham Palace. The queen lives and works there.

This is Tower Bridge. It stands over the river Thames.

This is the London Eye. You can see all the city from it.

London is a beautiful city. A lot of people visit London every year.

Приложение 2

Задание по аудированию:

Listen to the information and decide if the statements are true (T) or false (F).

1. London is the capital of the UK. (T)
2. One of the beautiful buildings in London is the Houses of Parliament. (T)
3. The President lives and works in the Buckingham Palace. (F)
4. The Tower Bridge stands on the river Avon. (F)
5. You can see all the centre of the city from the London Eye. (F)
6. Many tourists come to London every year. (T)

Приложение 3

Group 1

Westminster Abbey is a royal church (королевская церковь). It was built by King Edward in 1065. The coronation of all British kings and queens takes place(происходит) in Westminster Abbey. Many outstanding(выдающиеся) statesmen, scientists, writers, poets and painters are buried (похоронены) here: Newton, Darwin, Chaucer, Dickens, and Kipling. There is the Poet's Corner(поэтический уголок) in Westminster Abbey where there are a lot of monuments to the memory of the great people such as William Shakespeare and Robert Burns.

Sight	Date of building	What was it in the past?	What is it now?	Interesting information
Westminster Abbey				
The Tower of London				
St. Paul's Cathedral				

Group 2

The Tower of London is the oldest museum now. It was founded in the 11th century(веке) by William the Conqueror(завоеватель). It was a fortress(крепость), a castle(замок), a prison(тюрьма) and a zoo. There are always black ravens(вороны) in the Tower. People look after them very well, as they believe that London will be rich as long as ravens live there. The Tower is guarded (охраняется) by Beefeaters.

Sight	Date of building	What was it in the past?	What is it now?	Interesting information
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Group 3

One of the greatest English churches (церквей), **St. Paul's Cathedral**, is not far from the Tower of London. The famous English architect Sir Christopher Wren built it in the 17th century(веке). It is a beautiful building with many columns and towers (башен). It is a royal (королевская) church.

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The Tower of London				
St. Paul's Cathedral				